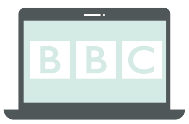
# Task 1A

**Are the sentences true or false?**

1. The Maldives are a popular budget holiday location. T/F
2. Most tourists have their own private island. T/F
3. The sea temperature is very low. T/F
4. Kirstie is very excited about their first extreme activity from the beginning. T/F
5. The noise of the activity can be very annoying. T/F

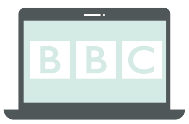


# Task 1B

# Fill in the gaps with the words from the table below

relaxation twenty-seven islands eighteen eighty

1. The Maldives are a beautiful series of\_\_\_\_\_\_\_\_\_\_\_\_ in the Indian Ocean.
2. People usually want total \_\_\_\_\_\_\_\_\_\_\_\_\_\_ when they go to the Maldives?
3. The sea temperature is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Celsius.
4. You can ride at up to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_km per hour.



# Task 1C

**Write down all the different water sports mentioned.** Which do you think is the cheapest and which the most expensive?

# A picture containing shape Description automatically generatedTask 2

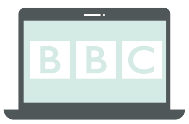
# Interview your friends in class and in another school.

|  |  |  |
| --- | --- | --- |
| **QUESTION** | Student…………… (name) | School…………… (country) |
| 1. Which of the activities mentioned in the video would you like to do? Why? |  | *Many students in ……**would like to …* |
| 1. Have you ever been on an adventure holiday? Where did you go?   Breakout room**:** If you have been on an adventure holiday– raise your hand up. |  | *Most students in ……**have/haven’t been on an adventure holiday.* |
| Would you prefer going on a relaxing or adventurous holiday? |  | *Most students in ……**prefer going on ….**…….**because………* |
| Are adventure holidays popular in your country? |  |  |
| 1. What is the most popular extreme activity where you live? |  |  |
| 1. Do you think people should spend so much money on these activities? Why? |  |  |

# Task 3A

# Are the sentences true or false?

1. The air in Iceland is 47 degrees colder than the water in the Maldives. T/F
2. The snow-mobile is slower than the jet-ski. T/F
3. Astronauts do some training in Iceland. T/F
4. It’s best to use a snow-mobile on ice. T/F

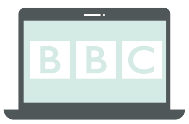


# Task 3B

# Fill in the gaps.

|  |
| --- |
| unique cheap special twentyminus eleven surface service |

1. The temperature has dropped to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ degrees Celsius.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_ per cent of the country is covered in glaciers.
3. The landscapes look like the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the moon.
4. It’s not a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ option but the landscapes are \_\_\_\_\_\_\_\_\_\_\_\_\_ .



**Task 3C**

**Circle the words below mentioned in the video are related to safety.**



# A picture containing shape Description automatically generatedTask 4

# Interview time: In your breakout room debate which holiday would be better to visit. Which adventure holiday would you prefer to go on? Feel free to add you own ideas.

1. Which holiday would you prefer to go on – a relaxing holiday in the Maldives or adventurous holiday in Iceland? Why?
2. How do people usually spend their holidays in your country?
3. Where do people usually go on holiday in your country?
4. Do people do sports when they’re on holiday in your country? If so, which ones?

5. Recommend a place to go on holiday in your country and tell us why we should go there.

# Time to Talk - useful language

**Most** people in my country go on holiday to the beach.

**The majority** of holidays are spent on the south coast.

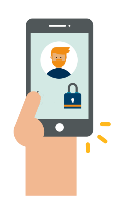
**A large proportion** of people in my village go to a place called Huelva, near Portugal

**Lots of** people do kite surfing because it’s very windy

**Hardly anyone** plays extreme petanque, even though it’s the best sport ever.

# Extra Task

# 

**Challenge yourself!**

|  |
| --- |
| 1. Prepare a **video advertising an adventure holiday in your hometown/country** and upload it to the Live Classes Facebook group.   An alternative option could be to do an interview with some “famous” sports stars. These could be done separately or included in the class video.  Then watch videos uploaded by other schools: how are they similar to your town? How are they different?  Some things you could include:   * A quick description of your hometown/country. * Where your hometown is and how to get there. * An “extreme activity” with a brief description. *How much it costs, where you can do it etc.* * An interview with a *“sports person”* * The most popular tourist attraction in/near your hometown * Popular food in your hometown   When you’re making the video don’t forget to write a script and most importantly use your imagination and be creative.  Here is a link to my video of my (adopted) hometown here in Valencina. <https://youtu.be/LjNK-gGzvJ4>  Your teacher has the script and the glossary from my, very amateur, video. They are also available in the description section.  ……………………………………………………………………………………………………………………………………………………………………   1. Do an interview with an “extreme sports person/people” one person can be the interviewer others can act as the sports stars.   Here are some sample questions:   1. How did you find out about ACTIVITY NAME? 2. Is it expensive? 3. What are the rules? 4. What’s the best thing about it? 5. What kind of people play it? 6. How can you make ACTIVITY NAME more popular?   What makes YOUR HOMETOWN such a good place to do ACTIVITY NAME?  Guidelines:   * You can either invent a new extreme sport or research an existing sport online. * Include one interview in your video. * The more students in the video, the better. Let's get everyone involved! Feel free to make more than one video per class. * Speak clearly and smile! You are going to teach students from all over the world about your hometown. |